

EURASIAN JOURNAL OF EDUCATIONAL RESEARCH (EJER)
GUIDE FOR AUTHORS

YAZARLARA YÖNRGE

Manuscript Agreement:	ENG	<input checked="" type="checkbox"/>	I / We hereby accept that, the article after being accepted for publication in the Eurasian Journal of Educational Research (EJER), the author (s) as, all rights related to the article has been transferred to the ANI PUBLISHING under the laws of the, "copyright transfer".
	TR	<input checked="" type="checkbox"/>	Makale Eurasian Journal of Educational Research (EJER) dergisinde basıma kabul edildikten sonra, yazar(lar) olarak; makale ile ilgili tüm hakları, “Telif Hakkı Devir” yasaları uyarınca, ANI YAYINCILIĞA devrettiğimizi kabul ediyoruz.

Main Body	ENG	<input checked="" type="checkbox"/>	<p><i>Order of the main parts in the manuscript is as follows:</i></p> <ul style="list-style-type: none">• Main title in English (max. 12 words)• Structured abstract (min. 200- max.250 words length)• Keywords (in English, min. four-max. six)• Main text• References
		<input checked="" type="checkbox"/>	<p><i>The basic structure for a paper in EJER format includes eighth components: (Please do not use numbering in the main text)</i></p> <p>1-Title of the paper</p> <p>2-Structured Abstract in English</p> <p>Structured "Abstract in English" should be 200-250 words in length and must include following Subheading: Purpose: State the problem in field. Then explain the purpose of the study. Method: Specify the research design, sample and research instrument and data analysis in brief. Findings: Highlight the significant, interesting or surprising results. Implications for Research and Practice: Draw implications of the results for practice what we have learned to draw implications for future research Keywords: 3-5 key words not included in the manuscript title.</p> <p>3-Introduction</p> <p>The introduction provides an overview of the research topic and explains why was this topic important to investigate what it is about. Background of the Study, Rationale for the Study & Design, pertinent literature reviewed, literature reviewed organized and focused, research reviewed and critiqued in article, research questions/hypothesis) In the first paragraph (introduction paragraph) please do not cite ant work. State the problem in the field (including, originality, novelty, or significance).</p>

4-Method

Method section should include following sub-heading;

Research Model/Design

Research Sample

Research Instrument and Procedure

Data Analysis

5-Results/Findings

6-Discussion, Conclusion and Recommendations

Consider the following when writing discussion, conclusions and recommendations;

ENG	TR
1. Introduction sentence,	1. Giriş cümlesi,
2. Statement of the problem,	2. Problem durumu,
3. Review of the methodology,	3. Yöntemin kısa bir özeti,
4. Summary of the main results,	4. Bulguların özeti (en çarpıcı bulgular),
5. References to previous research,	5. Daha önce benzer konuda yapılmış araştırma bulgu ve sonuçlarına yer veriniz,
6. Discussion of the results,	6. Bulgularınıza dayalı sonuçları tartışınız,
7. Recommendations for educators, policy makers,	7. Eğitimciler ve politika belirleyiciler için önerileriniz,
8. Implications for research and practice,	8. Uygulama ve araştırma için ileriye dönük çıkarımlarınız,
9. Suggestions for further research,	9. Daha sonra yapılacak araştırmalar için önerileriniz,
10. Limitations,	10. Sınırlılıklar,

7-References

8-Extended Turkish Abstract

Compulsory only for Turkish Authors

Türkçe geniş özet aşağıdaki alt başlıklardan oluşacaktır.

Problem Durumu:

Araştırmanın Amacı:

Araştırmanın Yöntemi:

Araştırmanın Bulguları:

Araştırmanın Sonuçları ve Öneriler:

Anahtar Sözcükler:

ENG	Indicate that this submission is ready to be considered by EJER by checking off the following.		
TR	Aday makalenin değerlendirilmeye hazır olduğunu aşağıdakilerin her biri ile karşılaştırarak kontrol ediniz.		
Manuscript Submission:	ENG	<input checked="" type="checkbox"/>	I have prepared my manuscript based on the criteria listed below and I accept all submission conditions. Indicate that this submission is ready to be considered by this journal by checking off the following.
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Publication Policy	ENG	<input checked="" type="checkbox"/>	The manuscript is a report of original educational research or a discussion article on research topics in education.
	TR	<input checked="" type="checkbox"/>	Aday makale, eğitim alanıyla doğrudan ilgili bir araştırma ya da tartışma yazısıdır.
	ENG	<input checked="" type="checkbox"/>	The submission has not been previously published, nor sent to another journal for consideration.
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	TR	<input checked="" type="checkbox"/>	Aday makalenin bütününün yazım dili İngilizce’dir
Manuscript Format	ENG	<input checked="" type="checkbox"/>	The original manuscript is typed on A4 paper. The margins are 2.5 cm.
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	ENG	<input checked="" type="checkbox"/>	Each paragraph is longer than three sentences. Do not cite any references in the first and closing sentences of a paragraph.
	TR	<input checked="" type="checkbox"/>	Her bir paragraf en az üç cümle içermektedir. Paragrafın giriş ve kapanış cümlelerinde atıf vermeyiniz.

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	TR	<input checked="" type="checkbox"/>	Aday makalenin tamamı, alıntılar, kaynakça, şekil ve tablo başlıkları da dâhil olmak üzere çift aralıklı yazılmıştır
	ENG	<input checked="" type="checkbox"/>	The submission file is in Microsoft Word document file format. 12-point Times New Roman font is used in entire manuscript.
	TR	<input checked="" type="checkbox"/>	Aday makale, tamamında 12 punto Times New Roman yazı tipi kullanılarak hazırlanmış bir Microsoft Word dokümanıdır.
Anonymity	ENG	<input checked="" type="checkbox"/>	Main document needs to be anonymised to allow for blinded review. The text has had the authors' names removed. If an author is cited, "Author" and year are used in the bibliography and footnotes, instead of author's name, paper title, etc. The author's name has also been removed from the attached document.
	TR	<input type="checkbox"/>	Aday makale, yazar adları çıkarılarak sunulmuştur. Eğer yazar kendisine atıfta bulunduyorsa yazarın adına ve çalışma başlığına yer verilmeyecek, sadece “Author” yazılarak çalışmanın yılı belirtilecektir. Eklenen dosyada yazar adı belirtilmeyecektir.
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			APA 6 Headings
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			1Centered, Boldface, Uppercase and Lowercase Headings
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			DüzeyFormat
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Manucsript Title	ENG	<input checked="" type="checkbox"/>	The title is 10 to 12 words.
	TR	<input checked="" type="checkbox"/>	Aday makalenin başlığı 10-12 sözcük uzunluğundadır.
Length	ENG	<input checked="" type="checkbox"/>	The maximum length of the manuscript-including structured abstract in English, tables, and references is 6000 words. This limitation does not include Turkish extended abstract (750-1000 words) which is placed after the references section.
	TR	<input checked="" type="checkbox"/>	Aday makale, İngilizce abstract, tablolar ve kaynakça vb. tüm ögeler dâhil olmak üzere en fazla 6000 sözcüktür. Kaynakça’nın ardından yer verilen uzun Türkçe özet (750-1000 sözcük) bu sayıya dâhil değildir.
	ENG	<input checked="" type="checkbox"/>	The article is preceded by English Structured Abstract of not more than 250 words and not less than 200 using five required headings: Purpose: State the problem in field. Then explain the purpose of the study. Method: Specify the research design,

Abstract			<p>sample, and research instrument and data analysis in brief. Findings: Highlight the significant, interesting or surprising results. Implications for Research and Practice. Considering the most important result of the study, what are the main Implications for research and practice.</p> <p>(These headings may need some adaptation in the case of discussion papers: Background, Purpose of Study, Sources of Evidence, Main Argument, and Conclusions). More information available from http://www.tandf.co.uk/journals/authors/rereabstracts.asp)</p>
	TR	<input checked="" type="checkbox"/>	<p>Yapılandırılmış İngilizce öz 200-250 sözcük uzunluğunda olup, aday makalenin başında yer almakta ve Purpose (İlk önce alanda karşılaşılan sorunu belirtelim. Daha sonra araştırmanın amacını bir cümle ile veriniz), Method (Araştırma deseni, örneklem, veri toplama aracı ve verilerin analizini kısaca açıklayınız), Findings (En önemli ve çarpıcı araştırma bulgularını verelim) Implications for Research and Practice, (Uygulama ve ileriye dönük araştırmalar için olası çıkarımlarınız) başlıklarını içermektedir. Bu başlıklar tartışma yazıları için: Çalışmanın Temeli, Çalışmanın Amacı, Kanıt Kaynakları, Ana Tartışma ve Sonuçlar şeklinde olabilir. Daha fazla bilgi için http://www.tandf.co.uk/journals/authors/rereabstracts.asp adresine başvurunuz.</p>
Key Words	ENG	<input checked="" type="checkbox"/>	<p>Following the structured abstract in English four to six keywords are included. You should represent the content of your manuscript and be specific to your field or sub-field. Avoid using keywords form the title of the paper.</p>
	TR	<input checked="" type="checkbox"/>	<p>Yapılandırılmış İngilizce özden sonra 4-6 anahtar sözcüğe yer verilmiştir. Anahtar kelimeler çalışmanızı temsil etmeli ve kendi alanınıza ya da alt alanlara özgü olmalıdır. Makale adındaki kavramları anahtar kelime olarak seçmekten kaçınınız.</p>
Extended Turkish Abstract	ENG	<input checked="" type="checkbox"/>	<p>*Compulsory only for Turkish Authors</p> <p>An extended (750-1000 words) Turkish structured abstract is placed following the “References” section using five required headings: Problem Statement, Purpose of Study, Methods, Findings and Results, and Conclusions and Recommendations. (These headings may need some adaptation in the case of discussion papers: Background, Purpose of Study, Sources of Evidence, Main Argument, and Conclusions). More information available from http://www.tandf.co.uk/journals/authors/rereabstracts.asp</p>
	TR	<input checked="" type="checkbox"/>	<p>Kaynakçadan sonra 750-1000 sözcükten oluşan Türkçe yapılandırılmış öze yer verilmiştir. Türkçe yapılandırılmış öz Problem Durumu, Araştırmanın Amacı, Araştırmanın Yöntemi, Araştırmanın Bulguları, Araştırmanın Sonuçları ve Önerileri başlıklarını içermektedir. Bu başlıklar tartışma yazıları için: Çalışmanın Temeli, Çalışmanın Amacı, Kanıt Kaynakları, Ana Tartışma ve Sonuçlar şeklinde olabilir. Daha fazla bilgi için; http://www.tandf.co.uk/journals/authors/rereabstracts.asp</p>
	ENG	<input checked="" type="checkbox"/>	<p>Following the Turkish structured abstract, four to six keywords are included.</p>
	TR	<input checked="" type="checkbox"/>	<p>Uzun Türkçe özetten sonra 4-6 anahtar sözcüğe yer verilmelidir.</p>
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More Than Seven Authors	<p>Miller, F. H., Choi, M. J., Angeli, L. L., Harland, A. A., Stamos, J. A., Thomas, S. T., . . . Rubin, L. H. (2009). Web site usability for the blind and low-vision user. <i>Technical Communication</i>, 57, 323-335.</p>
Citing Indirect Sources	<p>Johnson argued that...(as cited in Smith, 2003, p. 102).</p>

Reference List: Basic Rules	
Single Author	<p>Last name first, followed by author initials.</p> <p>Berndt, T. J. (2002). Friendship quality and social development. <i>Current Directions in Psychological Science</i>, 11, 7-10.</p>
Two Authors	<p>List by their last names and initials. Use the ampersand instead of "and."</p> <p>Wegener, D. T., & Petty, R. E. (1994). Mood management across affective states: The hedonic contingency hypothesis. <i>Journal of Personality and Social Psychology</i>, 66, 1034-1048.</p>
Three to Seven Authors	<p>List by last names and initials; commas separate author names, while the last author name is preceded again by ampersand.</p> <p>Kernis, M. H., Cornell, D. P., Sun, C. R., Berry, A., Harlow, T., & Bach, J. S. (1993). There's more to self-esteem than whether it is high or low: The importance of stability of self-esteem. <i>Journal of Personality and Social Psychology</i>, 65, 1190-1204.</p>
More Than Seven Authors	<p>List by last names and initials; commas separate author names. After the sixth author's name, use an ellipses in place of the author names. Then provide the final author name. There should be no more than seven names.</p> <p>Miller, F. H., Choi, M. J., Angeli, L. L., Harland, A. A., Stamos, J. A., Thomas, S. T., . . . Rubin, L. H. (2009). Web site usability for the blind and low-vision user. <i>Technical Communication</i>, 57, 323-335.</p>
Organization as Author	<p>Ministry of National Education. (2017). National education statistics. Formal education. Semester 1. Retrieved from</p> <p>http://sgb.meb.gov.tr/meb_iys_dosyalar/2017_03/31152628_meb_istatistikleri_orgun_egitim_2016_2017_1.pdf</p>
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Reference List: Books	
Basic Format for Books	<p>Author, A. A. (Year of publication). <i>Title of work: Capital letter also for subtitle</i>. Location: Publisher.</p>
Edited Book, No Author	<p>Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). <i>Consequences of growing up poor</i>. New York, NY: Russell Sage Foundation.</p>
Edited Book with an Author or Authors	<p>Plath, S. (2000). <i>The unabridged journals</i>. K. V. Kukil (Ed.). New York, NY: Anchor.</p>
A Translation	<p>Laplace, P. S. (1951). <i>A philosophical essay on probabilities</i>. (F. W. Truscott & F. L. Emory, Trans.). New York, NY: Dover. (Original work published 1814)</p>

Edition Other Than the First	<p>Helfer, M. E., Kempe, R. S., & Krugman, R. D. (1997). <i>The battered child</i> (5th ed.). Chicago, IL: University of Chicago Press.</p>
Article or Chapter in an Edited Book	<p>Author, A. A., & Author, B. B. (Year of publication). Title of chapter. In A. A. Editor & B. B. Editor (Eds.), <i>Title of book</i> (pages of chapter). Location: Publisher.</p> <p>Note: When you list the pages of the chapter or essay in parentheses after the book title, use "pp." before the numbers: (pp. 1-21). This abbreviation, however, does not appear before the page numbers in periodical references, except for newspapers.</p> <p>O'Neil, J. M., & Egan, J. (1992). Men's and women's gender role journeys: A metaphor for healing, transition, and transformation. In B. R. Wainrib (Ed.), <i>Gender issues across the life cycle</i> (pp. 107-123). New York, NY: Springer.</p>

Reference List: Other Print Sources	
An Entry in an Encyclopedia	<p>Bergmann, P. G. (1993). Relativity. In <i>The New Encyclopedia Britannica</i>. (Vol. 26, pp. 501-508). Chicago, IL: Encyclopedia Britannica.</p>
Dissertation, Published	<p>Lastname, F. N. (Year). <i>Title of dissertation</i> (Doctoral dissertation). Retrieved from Name of database. (Accession or Order Number)</p>
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Government Document	<p>National Institute of Mental Health. (1990). <i>Clinical training in serious mental illness</i> (DHHS Publication No. ADM 90-1679). Washington, DC: U.S. Government Printing Office.</p>
Report From a Private Organization	<p>American Psychiatric Association. (2000). <i>Practice guidelines for the treatment of patients with eating disorders</i> (2nd ed.). Washington, DC: Author.</p>
Conference Proceedings	<p>Schnase, J. L., & Cunnius, E. L. (Eds.). (1995). Proceedings from CSCL '95: <i>The First International Conference on Computer Support for Collaborative Learning</i>. Mahwah, NJ: Erlbaum.</p>

Reference List: Electronic Sources (Web Publications)	
Article From an Online Periodical	<p>Curry, L., Hogstel, M., Frable, P., & Walker, C. (2004). Bone health among aging baby boomers. <i>The Internet Journal of Advanced Nursing Practice</i>. 6(2). Retrieved from http://www.ispub.com/journal.html?journal_slug=the_internet_journal_of_advanced_nursing_practice&commit=Go+to+journal</p>

Turkish References Only:	
	<p>Cinkir, Ş., & Cetin, S. K. (2010). Öğretmenlerin okullarda mesleki çalışma ilişkileri hakkındaki görüşleri [Teachers’ opinions about the professional working relationships in schools]. <i>Kuram ve Uygulamada Eğitim Yönetimi</i>, 1 6(3), 353-371</p>

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ABSTRACT	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable

English Abstract: The article is preceded by English Structured Abstract of not more than **250 words** and not less than **200** using five required headings: **Purpose:** State the problem in field. Then explain the purpose of the study. **Method:** Specify the research design, sample, and research instrument and data analysis in brief. **Findings:** Highlight the significant, interesting or surprising results. **Implications for Research and Practice:** Considering the most important result of the study, what are the main Implications for research and practice? What are the larger implications of your findings, especially for the problem/gap identified in the research?

These headings may need some adaptation in the case of discussion papers: Background, Purpose of Study, Sources of Evidence, Main Argument, and Conclusions). More information available from

(<http://www.tandf.co.uk/journals/authors/rereabstracts.asp>)

☐ Acceptable ☒ Not Acceptable

PS: References are not cited in the structured abstracts in English and in Turkish.		
Keywords: Following the structured abstract in English four to six, keywords are included. They should represent the content of your manuscript and be specific to your field or sub-field. Avoid using keywords form the title of the paper.	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
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Provide information about: Example: <ul style="list-style-type: none"> ▪ Submission/Received date: 21 Jan. 2017 ▪ Received in revised form: 17 Aug. 2017 ▪ Accepted: 23 Oct.2017 	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
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Background of the Study, Rationale for the Study & Design, pertinent literature reviewed, literature reviewed organized and focused, research reviewed and critiqued in article, research questions/hypothesis) In the first paragraph (introduction paragraph) please do not cite any work. State the problem in the field (including, originality, novelty, or significance).	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<ul style="list-style-type: none"> • Opening Paragraph: The opening paragraph includes five basic pieces of information, usually in this order: 1) A statement of the general topic. 2) A general statement about what the literature has found. 3) A statement about what the literature is missing or where there is an unanswered question. 4) The aim of the study. 5) A general statement of the study approach. 	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<ul style="list-style-type: none"> • Each paragraph includes at least three sentences, though rarely not more than ten. Avoid using citation in the opening and closing sentence. 	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<ul style="list-style-type: none"> • Each paragraph contains the following in order: argument/claim, evidence/proof, and summary. 	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
METHOD		
Method section includes the following sub-headings.		
<i>Research Design</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<i>Research Sample</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<i>Research Instrument and Procedures</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<i>Validity and Reliability</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
<i>Data Analysis</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
RESULTS (FINDINGS):		
<ul style="list-style-type: none"> ▪ Organize your results in terms of research questions or hypotheses. ▪ The RESULTS SECTION should present all the findings and explain findings. Simply inserting tables/figures is not 	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable

<p>enough. Comment on the table. Present both quantitative and qualitative data in this section.</p> <ul style="list-style-type: none">▪ Don't cite any reference under these headings.		
DISCUSSION, CONCLUSION AND RECOMMENDATIONS	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
Make sure that this section covers the following:		
11. <i>Introduction sentence</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
12. <i>Statement of the problem</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
13. <i>Review of the methodology</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
14. <i>Summary of the main results</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
15. <i>References to previous research</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
16. <i>Discussion of the results</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
17. <i>Recommendations for educators, policy makers</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
18. <i>Implications for research and practice</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
19. <i>Suggestions for further research</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
20. <i>Limitations</i>	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
Discussion		
<ul style="list-style-type: none">▪ Evaluate the observations more critically with recent studies (NEED TO UPDATE WITH RECENTLY PUBLISHED SOURCES) reported on the topic of research under the head DISCUSSION.▪ Give CONCLUSION AND DISCUSSION under separate headings and don't cite reference in the conclusion as well as recommendations.	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Not Acceptable
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